

## Creating and Maintaining Business Challenges

☐ Portfolio IQ

Portfolio/Program Manager

**Instructions:** Use this lab work sheet to complete a set of short and meaningful tasks at your own time and pace to complement your formal learning of senseil $Q^{TM}$  in the classroom. While the examples used herein may be different from (or not available) in your organization's senseil $Q^{TM}$  instance, you can populate the system with your own data and follow the exercises. Ensure that you are already an enabled user in the Sensei.IQ for Project application.

Please note the Job Aid for <u>Creating and Maintaining Business Challenges</u> within Learning IQ compliments the following lab sets, each of which contains two sets of data; Set A and Set B.

**Lab Exercise 1.** Create a Business Challenge



## 1. Create a Business Challenge

## Set A

## Challenge

Name Customer retention for 6-12-month customers is slipping

**Description** Over the past 12 months, while retention for long term customers remains in the target

range, retention rates for new customers has been slipping by 1% point per month. We need to identify the causes and develop solutions to reverse the trend and return

retention to the target range.

**Department** Select from the list Q

**Strategic Theme** Select from the list Q

Impact Score 7

Priority 4

Launch Date Select a date from the date picker

Idea Review Date Select a date from the date picker

**Completion Date** Select a date from the date picker

**Business Benefits** Transitioning now to address the immediate situation will set us up to be more mobile

in the future and reduce expenses related to maintaining physical locations.

**Status** Active

Stakeholders

Review Select names of other users from the list Q

**Contributed Ideas** 

Number of Ideas Select from the list Q

Header

Owner Select your name or another user from the list Q

Set B

Challenge



Name Mandatory training programs are not engaging, and employees are not actively

participating

**Description** All company training programs are based on traditional classroom delivery

approaches and are not considered to be effective by most employees.

**Department** Select from the list Q

**Strategic Theme** Select from the list Q

**Impact Score** 6

**Priority** 2

Launch Date Select a date from the date picker

Idea Review Date Select a date from the date picker

**Completion Date** Select a date from the date picker

**Business Benefits** Transitioning now to address the immediate situation will set us up to be more mobile

in the future and reduce expenses related to maintaining physical locations.

**Status** Active

**Stakeholders** 

Review Select names of other users from the list Q

Contributed Ideas

Committee

Number of Ideas Select from the list Q

Header

Owner Select your name or another user from the list Q